# DISCUSSION ASSESSMENT RUBRIC

<table>
<thead>
<tr>
<th>ANSWER (High to Low)</th>
<th>EVIDENCE</th>
<th>LISTENING</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFFERS A CLEAR, RELEVANT ANSWER TO FOCUS QUESTION</td>
<td>DETAILS EVIDENCE TO EXPLAIN AND SUPPORT ANSWER</td>
<td>RESPONDS DIRECTLY TO OTHER STUDENTS AND Considers Opposing Answers</td>
</tr>
<tr>
<td>• Offers sound ideas on motives and implications of characters or film's choices</td>
<td>• Synthesizes multiple parts of the clip into answer</td>
<td>• Listens for impact of other students' ideas on own answer</td>
</tr>
<tr>
<td>• Is succinct and specific in making claim</td>
<td>• Voluntarily offers evidence without being prompted by leader</td>
<td>• Questions other participants about their ideas without leader prompting</td>
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<tr>
<td>• Specifies meaning of own words used to articulate idea without prompting</td>
<td>• Weighs evidence contrary to own answer</td>
<td>• Explains agreement or disagreement of other students' ideas without</td>
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<tr>
<td></td>
<td></td>
<td>prompting</td>
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<tr>
<td>OFFERS A CLEAR ANSWER TO THE FOCUS QUESTION</td>
<td>USES DETAILED EVIDENCE TO SUPPORT ANSWER</td>
<td>DEMONSTRATES ATTENTION TO OTHER STUDENTS' IDEAS</td>
</tr>
<tr>
<td>• Addresses some motives and implications of characters or film's actions or choices</td>
<td>• Recalls or identifies relevant parts of the clip to support answer</td>
<td>• Is open to impact of other students' ideas on own answer</td>
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<tr>
<td>• Elaborates on answer, developing it further when prompted</td>
<td>• Often uses evidence without being prompted by leader</td>
<td>• Agrees or disagrees with other students, without leader prompting</td>
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<tr>
<td>• Can clarify own word use</td>
<td>• Considers evidence from other students</td>
<td>• Adds to others' ideas</td>
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<tr>
<td>OFFERS A GENERAL ANSWER TO THE FOCUS QUESTION</td>
<td>USES EVIDENCE IN GENERAL OR TANGENTIAL WAY</td>
<td>EXPRESSES BASIC AGREEMENT OR DISAGREEMENT</td>
</tr>
<tr>
<td>• Makes a guess instead of reflecting on answer</td>
<td>• Retells clip instead of zeroing in on specific evidence</td>
<td>• Considers impact of other students' ideas only when prompted</td>
</tr>
<tr>
<td>• Simply agrees with answers from others, without developing it further</td>
<td>• Only uses evidence when prompted</td>
<td>• Limits response to “I agree,” or “I disagree” without explanation</td>
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<td></td>
<td>• Relies on evidence from beyond clip</td>
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<tr>
<td>HAS NO OR SCANT ANSWER TO THE FOCUS QUESTION</td>
<td>STRUGGLES TO RECALL OR IDENTIFY EVIDENCE</td>
<td>STRUGGLES TO LISTEN TO OTHER STUDENTS’ IDEAS</td>
</tr>
<tr>
<td>• Does not answer when prompted</td>
<td>• Speculates instead of using evidence from clip</td>
<td>• Consistently interrupts other students</td>
</tr>
<tr>
<td>• Only repeats other answers</td>
<td>• Cannot locate evidence</td>
<td>• Is not open to opposing ideas</td>
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</tbody>
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